



Langford Village CP School

Year 4 Curriculum Map

Autumn Term 2026

English

Children study *Charlie and the Chocolate Factory*, *Windows*, and *Excitable Edgar*, *Little Leaders* and more to develop reading fluency, comprehension, and writing skills. They explore character, setting, and theme, and practise narrative, descriptive, and persuasive writing.

Mathematics

Children build fluency in place value and number operations. They develop strategies for addition, subtraction, multiplication, and division, and explore area using practical methods. Reasoning and problem-solving are embedded throughout.

Science

Children investigate states of matter, exploring solids, liquids, and gases through experiments and observation. They learn about changes of state, the water cycle, and temperature, using scientific vocabulary and enquiry skills.

MFL (French)

Children learn vocabulary and phrases linked to *All Around Town* and *On the Move*. They practise speaking, listening, and reading in French, building conversational skills and cultural understanding.

PE

Children develop skills in handball and tag rugby, focusing on teamwork, strategy, and physical fitness. They practise passing, movement, and game rules, building confidence and coordination.

Computing

Children develop coding skills by creating and debugging simple programs. They learn how to stay safe online and begin using spreadsheets to organise and interpret data, building digital confidence and responsibility.

History

Children explore the Roman Empire and its impact on Britain, including Roman life, inventions, and legacy. They use timelines, artefacts, and enquiry to understand how the Romans shaped modern society.

Geography

Children study Europe, identifying countries, capitals, and key physical features. They compare cultures, climates, and landmarks, and use maps to develop locational knowledge and geographical vocabulary.

PSHE/RSE

Through *Being Me in My World*, children explore identity, responsibilities, and belonging. In *Celebrating Difference*, they learn to respect individuality, challenge stereotypes, and build inclusive relationships.

Music

Children explore Roman-inspired motifs and learn to adapt and transpose musical ideas. They also study Rock and Roll, experimenting with rhythm, structure, and performance to build musical confidence and creativity.

Art and DT

In art, children create expressive prints in *Power Prints*, exploring line, texture, and symbolism. In DT, they design and build pavilions, learning about structure, stability, and evaluating their work.

R.E

Children explore Hindu beliefs by asking “Do Murtis help Hindus understand God?” and reflect on Christian teachings through “Does the Christmas narrative need Mary?” They compare religious symbols, stories, and celebrations.